St Patrick’s Primary School
Teaching & Learning Policy

Rationale

In line with our school motto “Do all Things Well”, we recognise that both our teachers and students are committed to learning and teaching to the best of their abilities. Therefore it is important that staff and students have a common understanding of what is expected of them in their respective roles of teachers and learners. As a Catholic Primary School we are committed to helping our pupils to learn about and live our faith, as well as the academic curriculum.

Values

St Patrick’s School is committed to a system of education which is true to the mission of Jesus Christ, and which recognises and acknowledges the sacredness and uniqueness of each individual.

We value and encourage young people through their learning to grow and develop as whole human beings and to become responsible, contributing members of society.

We base our teaching on Christian, Gospel based values that maximise student’s talents to achieve their personal best

We expect and encourage our teachers and students to play an active part in shaping a better world for all.

Policy Statement

At St Patrick’s we value the lifelong journey of learning and are committed to providing enthusiastic, knowledgeable, skilful and caring teachers who facilitate quality learning for all students in a safe and supportive educational environment.

We recognize the diversity and uniqueness of each individual in our community as we promote a harmonious and productive environment through interactive partnerships between teachers, parents and students.

Consequences

Spirituality – Students will demonstrate familiarity with scripture and an understanding of the teachings and traditions of the Catholic Church. Pupils will have the opportunity to take part in formal and spontaneous prayer, as well as receiving appropriate Sacraments, formal Religious Education lessons, attend Mass and other religious services and receive visits from our parish priests.
**Inquisitiveness** - students will have the skills to question, analyse, investigate and search for answers. They will be able to think creatively and critically as well as use and apply learning processes and information in a range of contexts.

**Reflection and Adaptability** – students will learn to reflect on their thinking and learning and work toward improvement. Ours is a world of change and so students will be able to work with change by being open minded, resourceful and flexible.

**Knowledge** – students will have an understanding of significant ideas and concepts as well as being literate and numerate. This knowledge is used to make connections between ideas.

**Communication** – students will receive, express and represent information in multiple modes and forms, and make appropriate choices for a wide range of audiences.

**Collaboration** – students will work effectively with others in a variety of class and social settings. The development of teamwork and interpersonal skills are essential.

**Principles and Care for Each Other** – Pupils will have a well formed conscience based on Gospel values. These include perseverance, courage, loyalty, honesty, a sense of justice and fairness, respect for self and others and confidence. As well, students will show sensitivity towards the needs and feelings of others, tolerate difference and be mindful of the effects of their words and actions on others.

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**Supporting Documents:**

- Bishop Hanna Mandate
- St Patrick's Curriculum Framework
- Principles of Assessment and Reporting
- Catholic Schools Office Framework for learning
- MCEETYA 2008 Melbourne Declaration on Educational Goals for Young Australians
- NSW Institute of Teachers Professional Learning Standards
- 2011 National Safe Schools Framework –MCEEDYA
- NSW Primary Curriculum Foundation Statements
- Kindergarten to Year 6 Educational Curriculum /Resources: Board of Studies.
- NSW Kindergarten to Year 6 Parent’s Guide: Board of Studies.  NSW