St Patrick’s Primary School
Griffith

Positive Behaviour Policy

Rationale

_I have come so that you may have life and have it to the full_  
*John 10:10*

“The Catholic school sets out to be a school for the human person. The person of each individual human being, in his or her material and spiritual needs, is at the heart of Christ’s teaching, this is why the promotion of the human person is the goal of the Catholic school.”


For each person life is a process of becoming. For the Christian, this is the journey of discipleship where we reflect, explore and, hopefully, internalize and enact those values that Jesus revealed as life-giving. As a Catholic school, St Patrick’s School works in partnership with parents, caregivers and parish in providing a safe, happy and caring environment for an education rich in Catholic identity and heritage, sound in academic learning and supportive of personal skills and maturity.

Values

The Catholic tradition demands that each person be treated with reverence and dignity because each person is made in the image of God. St Patrick’s School Positive Behaviour Policy gives expression to and promotes Gospel values as hallmarks of all relationships. We endeavour to develop an atmosphere of care within our school community. In this way, self-esteem is enhanced, belonging is promoted and trust and risk-taking are accomplished. We promote:

- Care for God and God’s creation
- Care for ourselves
- Care for each other
- Care for our learning
- Care for our school
Policy Statement

At St Patrick’s School we are committed to relationships that are life-giving, where rights of all individuals are upheld and respected, this is signified by positive social behaviour and personal responsibility. As such, they will strive to respect the rights of others and work towards self management. Members will learn from the experiences of living with the consequences of their own behaviour choices. In this way students and staff can engage in quality teaching and learning opportunities.

Consequences

1. Peaceful, courteous and respectful relationships are a feature of our school community.
2. All members of the school community feel safe, happy and able to learn or work free from the effects of negative behaviour.
3. School Community members accept their responsibilities to behave in socially appropriate ways.
4. School Community members learn from the experience of making choices
5. Positive behaviour choices will be recognised and affirmed and negative behaviour choices will be responded to appropriately.
6. The school operates in an orderly and productive fashion.
7. School Community members are supported in learning right from wrong.
8. School Community members experience reconciliation and forgiveness.
9. School Community members should maintain perspective on actions and encourage personal resilience.
10. Wrongdoing is addressed while respect for all parties involved is maintained through restorative justice practices.

These consequences lead into the “Behaviour Management Strategies” document, highlighting the 4 distinct levels that include strategies to address particular identified behaviours.

Sandra Campbell
Principal

Craig Yardley
Chairman of the Board