Dear Parents,

Year 5 students have settled in comfortably to Stage 3 and are beginning to work towards completing set goals. We are emphasising to our students the need to always try to achieve their best at all times and in all activities. We expect them to take responsibility for their own learning and to respect the right for others to learn.

We will endeavour to develop great organisational skills in the students which will enhance their individual learning.

Please find the Year Overview (included in this information) explaining the topics which the students will be studying this year.

Kind Regards

Mrs Maryanne Dodd, Miss Ann Friedlieb/Miss Loretta Zanotto and Mr Craig Brown
REMINDERS:

- **Punctuality** – The bell rings at 8:50am and lessons begin at **9:00am** each morning. If your child is late this not only constitutes absenteeism in our electronic rolls, but they are missing out on key information and learning.

- **Homework** – We will be sending home a weekly Literacy worksheet. This homework is due to be returned each **Thursday at 9am**. Maths homework is given on Monday and is to be returned on **Wednesdays**.

- **School Requisites** - Please ensure your child has their stationery items (books, pencils, glue, etc) clearly marked. Please ensure all uniform is too, especially school hats, as they seem to disappear frequently. Our school policy of ‘No Hat, No Play’ will be enforced at all times.

- **Meetings** – If you would like to meet with us about your child at any time during the year, it would be greatly appreciated if you could make an appointment to do so. Please see the office to make an appointment.

- **Sport** – All children may wear sports uniform on **Thursday and Friday**. Parents will be notified in the newsletter if their child is to wear the uniform on a different day.

- **Uniform** – We all encourage all students to wear their uniform with pride.

- **Excursions** – St Patricks encourages all students to attend excursions. They are an important part of your child’s educational, social and emotional development and support the units studied in class.

- **Important Dates** - Please see the online calendar and newsletter for upcoming events.

- **Allergies** – Report all allergies to office.

- **Behaviour Management** - We practice the principles of Restorative Justice. We also use Class Dojo to encourage positive class behaviour. We expect each student to respect each other and each other’s right to learn. If students’ behaviour is unacceptable, parents will be notified.
OVERVIEW

Religion:  Term 1:  Lent: A Time for Growth
          Term 2:  Easter: A Time for Hope & New Life
          The Parables of Jesus
          Term 3:  Faith Communities in the Local Areas
          Living the Message of Jesus
          Term 4:  Mission: Witnessing and Proclaiming Jesus throughout the World
          Advent: A Time to prepare and celebrate

English:
The strands taught in English are Talking and Listening, Reading and Writing. These are integrated into all Key Learning Areas.

- **Talking & Listening**: Students will prepare and present speeches on a variety of topics.

- **Reading**: Our students are expected to read for 20 minutes each night and record the book/article read in their diary/reading log each night. We ask parents to sign this once a week. The students will be placed in reading groups according to ability and will work at improving their fluency, their reading for meaning and comprehension skills.

- **Accelerated Reading**: A computer based programme to develop their enjoyment for reading will also take place in class. Students will receive a target of points to aim for and will be rewarded on reaching their target.

- **Writing**: Students will focus on all text types of writing with particular emphasis on persuasive writing in term 1. The focus will be on writing these text types using the correct structure and language features.

- **Spelling**: Students will be given a spelling list each fortnight and will regularly complete activities to develop skills and understandings.

Mathematics: Students will be involved in Maths Groups, based in ability groups, each day. In these groups students will engage in activities which will help to consolidate their mathematical concepts. Students will visit the strands of Number, Measurement, Space and Geometry, Data and Patterns and Algebra.
**Science/HSIE**

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**INFORMATION TECHNOLOGY**

Students will be given the opportunity to integrate technology into their everyday learning, across most Key Learning Areas. The whole class will be having computer lessons in the Computer Room each week.

**PD/H/PE**

Students will have sport on **Thursday**. Please ensure to develop your child is wearing their sports uniform. The sport focus this term is continuing the skills of athletics. These activities are designed to increase strength, aerobic capacity and coordination.

**Creative Arts**

Students will be involved in art and craft activities that complement the integrated unit. These activities are aimed to develop fine motor skills and include such things as sketching, colouring and painting. Emphasis is placed on creativity and the use of a variety of media. Students will also be involved in everyday drama and music activities integrated across all KLA’s.

**Italian**

Signora Taranto will be taking the children for 45 minutes each week for Italian classes.

**Library**

Mrs Campbell will take all Year 5 students on Thursday for Library lessons focusing on Cyber Safety and Literacy. Please ensure your child has their library bag to borrow books on this day.

**Excursion Information**

Year 5 students will be visiting **Ballarat** as part of their HSIE topic. This excursion is on the 16\(^{th}\), 17\(^{th}\) & 18\(^{th}\) October. We encourage all students to attend as it is an integral part of the HSIE unit. Further details will be sent home early Term 2.

**NAPLAN Dates:** Please ensure your child is able to attend school unless ill on these dates. **May 14\(^{th}\), 15\(^{th}\) & 16\(^{th}\)**. A make up date for those missing the assessments will be **Friday May 17\(^{th}\)**.