Welcome to
St Patrick’s Primary School

We have a proud history of providing extraordinary opportunities to many students and families over the years, with gratitude to the Sisters of Mercy and the Marist Brothers. It is through these marvellous possibilities that we have been able to create a faith filled educational school of excellence within the Griffith community. We belong to the welcoming, inclusive community of Sacred Heart Parish and partner with the well-established and highly regarded Marian Catholic College in Griffith.

Our staff has a wide range of experience, skills and expertise and a deep commitment to provide students with quality relationships and positive learning experiences. They look forward to working closely with our students and parents/caregivers. Our families form a critical part of the tapestry that is our school. In genuine partnership with parents we are able to offer and share our God given gifts with the children in our care.

St Patrick’s Primary School is the gateway for your child’s future. Visits can be arranged
by appointment on any school day. We are always pleased to meet with parents, carers and grandparents. As Principal, I commit my leadership by working closely with our school and local community to help you realise and achieve your hopes, dreams and aspirations for your child.

May God bless you as we journey forward together to make a difference by striving to become active members of St Patrick’s Primary School community. We, the staff of St Patrick’s Primary School remain yours in Faith and Education.
OUR SCHOOL PRAYER

Lord, we ask You to bless and look after our school and its children.
Let St Patrick's be a happy place where we may be able to work, play and pray together for the greater glory of Your name.

School Motto: “Do All Things Well”

Together We Offer

St Patrick's Primary School aims to promote the success of students and to develop students who are passionate about our world and the future. The achievements and behaviours of the students of St Patrick's Primary School are the definitive measure of our success.

As we recognise and celebrate learning as a life long journey we offer:

- A strong Catholic heritage
- A sense of belonging
- Experienced and compassionate staff
- Pastoral care and leadership programs
- Innovative curriculum programs
- A focus on restorative justice
- A genuine partnership with the home and school community.
- Mutual respect and transparent accountability
- Environmental responsibility
- Community responsibility
Vision

Sharing the Good News inspires our learning through Faith, Hope & Love.

Mission

At St Patrick’s Primary School we share the journey toward this vision as a community of…

Faith... by knowing Jesus and living His message.

Learning... by empowering and engaging all learners.

Care... by promoting the dignity and uniqueness of each person.

Service... by living and witnessing to the example of Jesus, who came to serve (and) not to be served.

Stewardship... by nurturing our relationship with creation through an ethical commitment to safeguarding the world’s people and resources.
Our School Logo

The St Patrick’s Primary School logo symbolises who we are and what we stand for. It conveys the values and mission of the school in a visual message.

St Patrick, our school’s namesake and one of the world’s most popular saints was known for his piety and gentleness. His love and total devotion to God is a shining example to us all.

The Celtic cross relates to St Patrick’s Irish connection. It combines the regular Christian cross with a ring surrounding the intersection. The ring symbolises the halo around the head of a saint.

A nimbus represents the shining light of God and in our school logo is indicated by the yellow dots radiating outwards from the cross. It is a strong reminder that we are an integral part of Sacred Heart Parish.

The flag flies proudly at the top of the logo, clearly articulating our school motto for all to read. It represents the efforts and achievements of our students in all aspects of school life.

The ribbon element that often accompanies our logo represents the intertwining of our school and the wider community. Blue represents water and gold represents the land, both so important to the people of our region.
Religious Education

Religious Education consists of two distinct but complementary dimensions, namely an educational dimension and a faith formation dimension. The first dimension, most commonly referred to as the classroom teaching and learning of religion, is focused on Religious Education as an educational activity. It utilises a range of teaching and learning processes and resources.

Our Religious Education syllabus includes a number of strands:
- God
- Jesus
- Church
- Sacraments
- Scripture
- Christian Life
- Prayer

The second dimension, faith formation, includes whole school Eucharistic celebrations that take place on the first Friday of the month and on Feast Days.

The liturgical life of our school is expressed in a variety of ways:
- class prayer and liturgies.
- whole school liturgies.
- prayers to commence school assembly.
- staff prayer.

Classes use the church and other sites at the school for prayer, including the rosary garden next to the church. The sacraments are taught within the school and celebrated at Sacred Heart Parish Church. Our parish team consists of a Parish Priest, an Assistant Priest and Nuns.
Enrolment Policy

St Patrick’s Primary School exists primarily as a service to those families who wish to educate their children at a Catholic school. Thus, when the number of applications exceeds the number of available places, preference is given in the following order.

1. Children from practising Catholic families.
2. Children with siblings in the school.
3. Children whose parents desire a Christian education.
4. Chronological order of applications received

Enrolment Procedures

Implementation of the enrolment procedure is the responsibility of the Principal or his/her delegate: the Principal or his/her delegate may consult with appropriate staff prior to offering enrolment.
A holding fee, plus an administration fee and copy of a birth certificate and baptismal certificate and immunisation (if applicable) are required with the return of the application. The non-refundable holding fee, which is only applicable to new families, guarantees placement for your child. The holding fee is credited off your school fees, based on the acceptance of your offer.

For all new students enrolling in the school, an interview will be arranged with the Principal before enrolments are accepted.

Where applications for enrolment out-number the available vacancies, the following criteria will be taken into consideration:

• Siblings of family members already at St Patrick’s Primary School.
• Children of families who actively identify with and support the St Patrick’s Parish.
• Children of families who actively identify with and support other Catholic Parishes.
• Children of families relocating from other Catholic Schools.
• Children from other faith traditions.
• If needed, the date of the enrolment application when presented.

The enrolment of any children with special needs may be assessed outside the above parameters and will follow a set procedure that will include the Learning Support Teacher.

For students enrolling in kindergarten, parents/guardians will be advised of acceptance or non-acceptance of enrolment by the end of Term 3 prior to the beginning of the new school year.

No enrolment is accepted until the signed Enrolment Agreement is returned to the school.

The Principal advises parents of acceptance or non-acceptance of enrolment.
Admission to Kindergarten

There will be two admissions to Kindergarten each year and this will occur in the first term of the academic year.

Children may be admitted in Term One provided:
- They are five years of age; or
- They will have reached five years of age no later than July 31st in that same year.

If a child turns five between June 1st and July 31st, you will be counselled against enrolling your child. However, if it is still your intention to enrol your child we will ask you to complete and sign a form acknowledging intention for enrolment.

Additional certificates such as Immunisation are required at the time of enrolment. Baptismal Certificates are also required for all Christian students.

After a place of offer is received, Kindergarten parents and children are invited to attend an Orientation Day during Term Four. An outline of the day will be either posted or e-mailed with your child’s invitation at a date to be advised. Whilst your son/daughter is attending the orientation day in Kindergarten, an information session will be provided for parents/carers in the school’s Fr O’Dea Hall.
The Early Years

The staff and community of St Patrick’s believe that we are a Learning Community. The foundation of this is the message of Jesus Christ – “To love one another as I have loved you”.

We honour the uniqueness of each individual who feels called to be part of our community.

The early years at St Patrick’s Primary School are defined as those years of learning from Kindergarten to Year Two. We believe that Kindergarten is very much part of the whole school environment.

Therefore, Kindergarten is integrated into many whole school events. Presently, our ‘Early Years Implementation Program’ involves our current Kindergarten participating in school activities such as:

• Eating with the whole school for first lunch and playing with older students.
• Being a member of our school house system.
• Being part of our school buddy system.
• Participating in library lessons.
• Attending weekly assembly with the whole school.
• Attending Mass with the school and wider community.
• Participating in whole school events such as athletics carnivals.
• Accessing specialist teachers as part of the school.
• Taking part in Early Childhood events where children attend together.
• Visiting the Year One classrooms in Term Four as part of our Transition program.
• Wearing a full summer and winter school uniform.

The Early Years Principles

Staff of St Patrick’s Primary School endorses the following Principles of Early Years Education:

1. Children’s perception of God is based on awe and wonder, their experience in the world, the way they are treated and the values they see enacted around them.
2. Children are capable and competent and have been learning since birth.
3. Children build deep understandings when they learn through all senses and are offered choice in their learning experiences.
4. Children learn best through interactions, active exploration and experimentation, and by representing their learning through a variety of modes.
5. Children’s positive dispositions to learning, and to themselves as learners, are essential for success in school and beyond.
6. Children learn best in environments where there are supportive relationships among all partners in the learning community.
7. Early childhood programs are most effective when they recognise, value and build upon the cultural and social experiences of children.
8. Building continuity of learning as children move to and through school provides foundations for their future success.
9. Assessment of young children is an integral part of the learning teaching process and is not a separate activity.
What are the priorities around learning at St Patrick’s Primary School?

Our priority is to promote, model and build communities of learners who experience engaging and purposeful learning. The promotion of quality curriculum and assessment practices at St Patrick’s Primary School underpins this priority. To ensure the realisation of this priority, our school is working to:

- Support the skills of teachers in delivering a quality curriculum.
- Celebrate the commitment of teachers in terms of their responsibilities in building positive learning relationships with students.
- Use a variety of classroom strategies to promote student engagement.
- Embed cross-curriculum content and a Catholic perspective across all curriculum areas.
- Align documentation across curriculum areas with learning goals to improve student achievement and assessment.
- Recognise excellence and achievement regularly.

Additionally, we recognise the need to provide students and staff with the skills and capacities to thrive in a global, information rich society. Our system of schools is working to:

- Enrich the curriculum through multiple pathways.
- Continue the development of technology platforms which foster knowledge, connectedness and opportunities for flexible curriculum delivery.
- Provide programs and support in schools for all students to successfully transition to post school options.
- Utilise technology to build links with training and tertiary institutions.

Primary School Curriculum

In order to achieve our priorities, St Patrick’s Primary learning experiences include whole-class, small group and individual activities designed to develop an inquiring mind and teach basic learning skills needed for schooling and later life. Religious Education, literacy and numeracy are the building blocks of learning and that is why the learning in Religion, English and Mathematics take up most of students’ learning time in primary school.

The Curriculum Areas and School Structure

Kindergarten to Year 6 focuses on seven key learning areas:

- Religion • Human Society and Its Environment (HSIE)
- English • Personal Development, Health and Physical Education (PDHPE)
- Mathematics • Creative and Practical Arts
- Science and Technology

St Patrick’s Primary School follows a curriculum based on stages of learning. Each stage is approximately equivalent to two school years. This is aligned to the Australian Curriculum. For each learning stage there are skills, knowledge and a level of understanding that each student should develop.

Early Stage 1 refers to Kindergarten
Stage 1 includes Years 1 and 2
Stage 2 includes Years 3 and 4
Stage 3 includes Years 5 and 6
Special Programs
St Patrick’s is a school that recognises the importance of developing teaching and learning programs that match student language learning needs with the academic challenges of the curriculum. Special assistance is provided in the following ways:

Best Start
What is the Best Start Kindergarten Assessment?
Children come to school with different levels of literacy and numeracy. Some are familiar with books, can recognise some letters, even write their name or count to ten, while others have not yet learned these skills.
Our Kindergarten teachers have always observed their new students and used different methods to find out what each child knows and can do so that they can plan and teach what their students need to learn next. Our school takes part in Best Start developed by early learning experts. Best Start gives our teachers, and those teaching Kindergarten across New South Wales, a common set of high quality assessment tools and professional training.
We believe that Best Start will build on the strengths of our teachers and give your child an even better start to school.

Your child and the Best Start Kindergarten Assessment.
It is very important to emphasise that the Best Start Kindergarten Assessment is not a test. Its purpose is to help the teacher gather information to guide the teaching of your child.
The teacher will observe each child and use tasks, such as talking about a book that has been read, and record what their students know and can do. The teaching of your child will be based on the information gathered in these ways.
You will be given feedback about what your child’s teacher has learned about your child, which you are welcome to discuss if you wish, in keeping with our usual practice.

What is being assessed?
The teacher will look at your child’s early reading and writing, their ability to communicate with others, and how they recognise and work with numbers, groups and patterns.

Early Intervention Program
The progress of all children in their first year of schooling is regularly monitored and evaluated. Those children considered to require assistance are helped by:

• Individual programs devised in consultation with the class teacher.
• Admittance to the Reading Recovery Program in Year One.
• Small group Language and Phonemic Awareness program.

Reading Recovery Program
Reading Recovery is a school program offering special help to Year 1 students to become better readers and writers. A trained Reading Recovery teacher works with your child for 30 minutes every day on an individual reading and writing program. This is extra support to the classroom reading and writing program for Year 1 students. A child may take part in the program for twelve to twenty weeks, so it is very important for your child to attend school every day.

Special Needs Program
Children with assessed intellectual, sensory, physical and emotional disabilities or specific learning difficulties are catered for within the Special Needs program. This program provides an Individualised Education Program (IEP) which sets objectives, monitors and evaluates their individual progress while catering for their personal needs. Programs are devised by a support team which may include people within the educational and medical systems. Children are supported within the classroom situation by an assistant in consultation with the classroom teacher and the Special Needs Co-ordinator.
Language Class Project
The Language Class Project is designed to cater for students with language difficulties. Language classes are conducted to support these students in small groups with programs focusing on the development of their communication skills. The programs are designed and implemented by a Speech Pathologist and a trained Language Class teacher.

English as an Additional Language or Dialect (EAL/D)
Students who do not have English as their first language are provided with assistance in their class setting. Participation in small withdrawal groups is also available.

Student Counselling Services
Students who may be experiencing difficulties at home or at school have access to a qualified guidance counsellor who visits our school on a regular basis. The counsellor is employed by Centacare who is supported by the Catholic Schools Office in Wagga. Parental permission is sought when counselling is recommended. One advantage of access to counselling in the primary years is that it can prevent minor situations becoming major problems, which may interrupt the development of your child.
Sport/Personal Development, Health & Physical Education

The school values the Key Learning Area of Personal Development, Health and Physical Education (PDHPE). Students are involved in daily as well as weekly physical education/sport events throughout the academic year. The students wear their sports uniform twice a week. The sports uniform consists of a coloured house polo shirt worn once a week and a school sports polo shirt worn on the second day of the week. All students from Kindergarten through to Year Six belong to one of four house groups and attend house meetings.

Our house groups are:

- McAuley House (yellow)
- Brendan House (red)
- Marcellin House (blue)
- Patrick House (green)

Extra Curricular Activities

There are a number of extra curricular activities offered to our students. They include:

- Guitar Lessons • Violin Lessons • Garden Club • Chess Club • Singing Lessons • Sporting Club
- Library Club • Drum Lessons

All these clubs are available to the students throughout any given school week.
Communication

Electronic Communication

School Website
The school website provides extensive information about our school and its achievements. We encourage you to visit the school website. Whilst investigating our website we wish to draw your attention to the following buttons, highlighting our school’s commitment to effective communication.

- School newsletter
- Frequently Asked Questions and Answers
- Kidz Care - After School Care
- Forms and Downloads
- School Calendar
- Curriculum
- Facebook

As a prospective parent, this website will be a major source of information for you and your family.

Facebook
Facebook is an excellent opportunity for our school community to connect with families and share information rapidly. Our school is consistent in keeping the information updated and accurate. Students and families have come to rely on the Facebook Page as a resource to find information about what’s going on at the school.

The benefits are that we:
- Showcase school culture
- Share photos of excursions, sporting events etc
- Make announcements
- Recognise student achievements
- Inform community about upcoming events
- Receive feedback from the community

Newsletter
The school produces a fortnightly newsletter that informs the community. The newsletter is e-mailed to families & will be sent out via the Skoolbag app. Once an enrolment is confirmed, new families will begin receiving newsletters via email. All newsletters are also available through the school website.

Email
All families are encouraged to communicate with teachers via email.

Skoolbag
Skoolbag is a free app that you can download onto your phone to receive:
- alerts
- events
- newsletters
- news
- permission notes
- links to websites

Flexischools
Flexischools is a fast and secure way for parents to order and pay for your child’s lunches. This is an online ordering system for our canteen.
Parent/Teacher Partnerships
Meetings with Teachers
We firmly believe that the success of our students depends largely on the commitment of staff and parents working together. All parents are urged to visit and meet with teachers. Every year our school offers opportunities for in-depth conversations through our interview process. Parents wishing to have interviews with teachers may do so before or after school via appointment. We encourage parents to approach their classroom teacher first if there is an issue to be clarified. If your concern needs further attention, then please refer to the Grievance Procedure on our school website.

Our School Reporting Timeline

<table>
<thead>
<tr>
<th>Reporting</th>
<th>Reporting Time Line</th>
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<tbody>
<tr>
<td>Term One</td>
<td>Parent Teacher Meeting – whole school – 3 Way Conversations</td>
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<tr>
<td></td>
<td>Meet and greet classroom teachers, usually around Week 5.</td>
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<tr>
<td>Term Two</td>
<td>Semester One Reports – emailed</td>
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<tr>
<td></td>
<td>Semester One Parent Teacher Interviews, usually last week of Term Two – only as required.</td>
</tr>
<tr>
<td></td>
<td>Interview bookings made online with SOBS online booking system.</td>
</tr>
<tr>
<td>Term Three</td>
<td>Parent and Teacher Interviews – 3 Way Conversations</td>
</tr>
<tr>
<td>Term Four</td>
<td>Semester Two Reports – emailed</td>
</tr>
<tr>
<td></td>
<td>Parent and Teacher Interviews – only as required.</td>
</tr>
<tr>
<td></td>
<td>Interview bookings made online with SOBS online booking system.</td>
</tr>
<tr>
<td>Special Notes</td>
<td>All families and teachers are encouraged to meet up with each other throughout the year. Teachers are available after school each day except Wednesdays.</td>
</tr>
<tr>
<td>Making appointments</td>
<td>Parents are encouraged to make appointments regularly via the front office on 6964 2888.</td>
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<tr>
<td></td>
<td>Parents are encouraged to meet twice a year using our online booking system.</td>
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<tr>
<td></td>
<td>Parents are encouraged to informally meet teachers on a regular basis.</td>
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Gatherings
A school assembly is held each week, and parents and community members are encouraged to attend.

Liturgies
Liturgical celebration in various forms occur on a regular basis. You will be notified of these times, as parents are always welcome to attend.

Parental Support
As we see education as a partnership, all parents are invited to be involved in their child’s education. The secret to your involvement is frequent and open communication between teachers and yourself. Parents are always welcome to assist in and around the school in any capacity. Numerous opportunities exist such as reading, art, craft, tuckshop, library, excursions, gardening and maintenance.

Changes in Circumstances
Please notify the school office of any change in family circumstances e.g. change of address/phone number, health issues, custody issues, or emergency contacts. It is important that we have accurate information.
School Expectations

Punctuality
School commences for all at 8:50am. Late students are required to be signed in at the school office on arrival by their parent/guardian.

Absenteism
If your child is to be absent from school a phone call to the office by 9:00am would be appreciated. A signed note by the parent is required the next day, stating reasons for absence.

Uniform
The school uniform represents the pride we have for our children and our school. A smart, neat and user-friendly uniform encourages the children to take pride in their appearance and the school. The school uniform and accessories are available from various businesses in Griffith. An information sheet outlining the school uniform is provided at the point of interview and acknowledgement of placement. The school uniform is also outlined on the school website. The school uniform including house colour shirts and school bag are compulsory for all new students.

Personal
The only jewellery allowed is one set of fine studs or sleepers. A chain may be worn if of religious significance. Nail polish and make-up are not acceptable.

Hair
Hair longer than shoulder length is to be tied back. Only blue ribbons may be worn. It is expected that hairstyles reflect the code of dress required by the school. The colouring of hair and inappropriate hairstyles are not acceptable.
Health & Safety

St Patrick’s Primary School is committed to promoting and securing the health and safety of all workers, students and users of our facilities.

Sick Children
1. Children who are sick should not be sent to school.
2. Please notify the school of their absence.
3. The school recommends that all children go through a comprehensive immunisation program. Please see the website for further information regarding our position on immunisation.
4. If you are not available to collect your sick child you must have an alternative plan.
5. All students with Anaphylaxis or Asthma or high risk allergies must notify the school and ensure necessary plans are submitted as soon as possible.

Medication
Should a student’s medical practitioner prescribe medication to be taken while at school, the following procedure will apply:
1. The parent or guardian must in the first instance complete a school medication form.
2. The student’s medication, with the pharmacist’s written instruction on the container must be lodged at the school office for security purposes. Written permission from a parent/guardian on the school’s official medication form must accompany all medication brought to school.
3. Administering of medication will be carried out by an adult staff member.
4. Asthma Puffers and Epi-Pens are to be given to the classroom teacher.

Infectious Diseases
The school complies with the NSW Department of Health regulations in this regard. Certain illnesses have recommended exclusion times when a child should be kept at home and away from contact with other children. A list of requirements is available at the front office and the Department of Health.
General Discipline
We aim to cultivate a welcoming and positive climate in which students, staff and parents feel a true sense of belonging to a living-faith community. Our school policies are based on gospel values and highlighted further on the school website. Our discipline policy is based on the Christian understanding of failure: failure is not a stone around our neck to weigh us down but a stepping stone on the path to success. Thus, the gospel values of love, justice, reconciliation, forgiveness and compassion form the basis from which we lead our pupils towards self-discipline.

Behaviour Management
Life-long success depends in part on learning to make responsible choices. Students deserve the most positive educational climate for their growth and with the support of staff, students and parents. The behaviour plan at St Patrick’s Primary School revolves around restorative justice and our behaviour management policy. We firmly believe that children and adults respect everyone. Positive behaviour is rewarded through school assemblies and the website, whilst inappropriate behaviour choices are treated in a fair and just manner with consequences. Students who choose to behave inappropriately are given opportunities in a series of steps, to change and improve their behaviour with support through our Wellbeing Committee and school counsellor. Continued inappropriate choices may lead to teacher contact with parents.

Behavioural Expectations
Our behaviour management policy is based on the following fundamental beliefs, being that each person:
• Has the right to be accepted and treated with respect.
• Has the right to be free from physical danger and emotional abuse.
• Has the right to expect his/her property to be safe.
• Has the right to natural justice (all parties must have a voice).
• Expects others to exercise self-discipline at all times.
• Will be motivated to become self-disciplined.
• Will have the opportunity to develop skills to learn self-discipline.
• Will regularly interact with appropriate role models.
• Will develop a healthy respect for self.
• Will adhere to the school rules.
School Hours

- The school day commencement time is 8:50am.
- Students arriving before 8:30am are required to wait quietly in their nominated areas.
- Lunch time commences at 11:00am and concludes at 11:45am.
- Afternoon tea commences at 1:45pm and concludes at 2:15pm.
- School finishes at 3:15pm.

Transport

Services for St Patrick’s Primary School

1. Griffith Bus Lines
   Ph 02 6964 3113
   72 Wakaden Street, Griffith

2. MIA Bus Service
   Ph 02 6964 1240
   13-15 Jensen Rd, Griffith

3. Rankins Springs Bus Service
   Ph 0429 661 341
   7 Ninti Street, Rankins Springs

4. Robertson Goolgowi Bus Service
   Ph 02 6962 1973
   2/5 Kooba Street, Griffith
Housekeeping

Fees
Our Catholic Schools exist to provide a Christ-centred education for your child(ren). We can only function with your willingness to pay fees that supplement our limited government funding. Therefore, it is expected that all families contribute financially to the education of their children. If the school fees result in hardship to your family you are welcome to make an appointment to organise alternative arrangements with the Principal. Currently, our school offers direct debit, EFTPOS, internet banking and Centrelink payment options, as well as cash and cheque payments to the office.

Canteen
Our canteen operates daily for lunch orders. As from 2018 there will be a cashless canteen operating at St Patrick’s. Flexischools is the service provider. A canteen price list and further instructions for completing a lunch order are available from the office. Parents are welcome to volunteer to help in the canteen. Please contact the office.

Off-Street Parking
Car parking is provided on Warrambool Street and Noorebar Street. Cars should enter car parking spaces with due caution. We do not encourage parking behind the Church or cars entering the drive-through near the Presbytery.

Lost Property
All lost property is to be placed in the lost property box. After two weeks it goes to the clothing pool. All items are to be clearly labelled.

After School Care
We are very fortunate to be able to provide this service for parents who do not finish work until well after school hours end. This service is supported by an outside agency called Kidzcare. Significant Government fee relief applies to most families in the form of Child Care Benefit and/or the non income tested child care rebate. It is available for all children who attend St Patrick’s Primary School. Please see the school office or the website for details.

Excursion Permission
As part of the education program, children will be attending a number of excursions to extend their educational environment. When this happens, a permission form will be sent home to be returned to school.

Code of Conduct
To all those who are on school grounds, you are expected to treat others with respect, ensuring a safe and happy environment for all. This relates to the manner in which people speak to each other, care for school and parish property and the following of school rules and procedures. St Patrick’s Primary School is a smoke free zone and is noted as a Peanut Allergy Aware school. For more information regarding our Code of Conduct please refer to our school website.
Governance & Administration

School Council
The Catholic Schools Office of the Diocese provides policies for all schools to ensure compliance with legislative, regulatory, canonical and system requirements. A Diocesan Vision Statement has been in place for some years. The Catholic Schools Office, situated in Wagga Wagga, provides personnel to support schools like St Patrick’s in implementing policies and regulations, ensuring compliance through a process of formal school visits.
Our school has a School Council that meets once a month and assists the Principal in the development of policies and procedures, strategic planning and finances.

School Policies
Throughout the academic year, school policies are developed in consultation with parents, staff and the wider community. Policies are accessible on the school website.

Parents and Friends’ Association
St Patrick’s Primary School has a Parents and Friends’ Association, which operates under the auspices of the Corporation of the Roman Catholic Diocese of Wagga Wagga. The Parents and Friends’ Association supports the school in terms of promoting it within the local school community. To facilitate the activities of the P & F it has been decided that the parents of Year Two students will be responsible for organising activities. This way the load is shared as parents commit only for the twelve months that their child is in Year Two. The Parents and Friends’ Association meets on the second Monday of each month and we encourage parents to be actively involved in the association.
Thank you for your expression of interest in St Patrick’s Primary School for your child.

If you have any questions, please contact us directly or refer to our website for more information.

We hope our journey together is one of joy, where learning takes place for all involved. Thank you
DO ALL THINGS WELL