As we begin week eight, our students in Year Five have been put through their paces in reference to their new knowledge on Additional and Subtraction Mental Strategies. Throughout the last three weeks our teachers in Year Five have been enhancing our students’ mathematical knowledge with emphasis on developing mental comprehension and problem solving. Here try these two questions at home; Jenny had an amount of $4,773 in the bank but spent $2,756 at the travel agency. How much does she have left? Or 496 children belong to the softball club. If 324 are girls, how many are boys? These units of work and others, engage our students’ intellect, assist in the development of mathematical understandings and skills, promote communication about mathematics and represent mathematics as an important ongoing human activity. Well done Year five and teachers!