This week I had the pleasure of observing and interacting with the students from Ms Bordignon’s class. The students were busy investigating new words using a variety of strategies. As the student developed their list of fifteen words they had to demonstrate how they would use them in their everyday writing. That means the students had to practise spelling the words accurately and using them in the correct context. The students happily used strategies such as Rainbow words and Spelling Scribble. Both of these motivational strategies are designed to assist students in memorising their core list of sight words. The other activity the students were engaged in was putting their sight words into alphabetical order. This is an essential skill that will help our students in the many day to day tasks both at school and home. At school our students must be able to alphabetise in order to do research effectively. Library skills are crucial in knowing how to find books, listed by authors’ last names or to look up a word in a dictionary.

Well done Year Four and that’s the spirit of learning.